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Multiple discourses circulate Japanese society surrounding the relationship between Japanese people and the English language. For example, 'Japanese people are the worst English speakers in Asia, ' 'Japanese women love the English language' and 'learning English leads to increased income and career opportunities.' From a sociological perspective, this book tests the veracity of these discourses, using social statistical

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data. The aim here is to paint an accurate picture of society to assist the argument for evidence-based policy in English language education, and to challenge the myths about Japanese people and the English language propagated by various interest groups, including the government and the business community. This important book reveals that the English language discourses that exist in Japan today are largely based on misconceptions, pointing to the urgent need to challenge the education policies based on such falsehoods. (Series: Japanese Society Series) [Subject: Japanese Studies, Language

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The Future BRICS provides in depth quantitative and qualitative questions and answers about the future of the BRICS Forum as a synergistic economic alliance and is a valuable resource for anyone interested in the ongoing international debate about the economic future and sustainability of the emerging markets in general.

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Contemporary African Literature in English explores the contours of representation in contemporary Anglophone African literature, drawing on a wide range of authors including Chimamanda Ngozi Adichie, Aminatta Forna, Brian Chikwava, Ngug? wa Thiong'o, Nuruddin Farah and Chris Abani.

This report finds that poor white British boys and girls are educationally underperforming - but great schools have a transformative effect. The problem of poor, white British under attainment is real and

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the gap between those children and their better off class mates starts in their earliest school years and then widens as they get older. Just 32% of poor white British children achieve five good GCSEs including English and mathematics, compared with 42% of black Caribbean children eligible for free school meals and 61% of disadvantaged Indian children. Poor white children also do less homework and have a higher rate of absence from school. But good schools and teachers can make a huge difference to the academic achievement of children eligible for free school meals. Twice the proportion of poor

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children attending an 'outstanding' school will achieve five good GCSEs when compared with what the same group will achieve in 'inadequate' schools. Guidance for schools is needed on how an extended school day could be used to provide space and time for children to complete homework. And more work is needed to understand what interventions can be most effective in improving parental engagement, early language stimulus and other home based conditions which can set children up to succeed. The Government should also publish an analysis of the incentives that influence where teachers choose to work, and use this

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to design a system that ensures that the most challenging schools can attract the best teachers and leaders.

Shortlisted for the William Hill Sports Book of the Year Award 2014 Spectator sport is living, breathing, non-stop theatre for all. Focusing on spectator sports and their accompanying issues, tracing their origins, evolution and impact, inside the lines and beyond the boundary, this book offers a thematic history of professional sport and the ingredients that magnetise millions around the globe. It tells the stories that

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matter: from the gladiators of Rome to the runners of Rift Valley via the innovator-missionaries of Rugby School; from multifaceted British exports to the Americanisation of professionalism and the Indianisation of cricket. Rob Steen traces the development of these sports which captivate the turnstile millions and the mouse-clicking masses, addressing their key themes and commonalities, from creation myths to match fixing via race, politics, sexuality and internationalism. Insightful and revelatory, this is an entertaining exploration of spectator sports' intrinsic

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place in culture and how sport imitates life
- and life imitates sport.

This book addresses how Western universities have constructed themselves as global providers of education, and are driven to be globally competitive. It examines how the term 'international' has been exploited by the market in the form of government educational policies and agencies, host institutions, academia and the mass media. The book explores matters relating to the role of the English language in international education in general and the field of TESOL

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in particular. It demonstrates how English and TESOL have exercised their symbolic power, coupled with the desire for international education, to create convenient identities for international TESOL students. It also discusses the complexity surrounding and informing these students' painful yet sophisticated appropriation of and resistance to the convenient labels they are subjected to.

Comprising 60.3 percent of the world's 7.2 billion population, Asia is an enigma to many in the West. Hugely dynamic in its

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demographic, economic, technological and financial development, its changes are as rapid as they are diverse. The SAGE Handbook of Asian Foreign Policy provides the reader with a clear, balanced and comprehensive overview on Asia's foreign policy and accompanying theoretical trends. Placing the diverse and dynamic substance of Asia's international relations first, and bringing together an authoritative assembly of contributors from across the world, this is a reliable introduction to non-Western intellectual traditions in Asia. VOLUME 1: PART 1: Theories PART 2: Themes PART 3:

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