

Born Edge Race Gender Competency

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Born on the Edge of Race and Gender: A Voice for Cultural ...

Born Edge Race Gender Competency In this historic moment of transgender visibility in the U.S., writer, activist, and public health consultant Willy Wilkinson's Born on the Edge of Race and Gender: A Voice for Cultural Competency uses the power of storytelling to contextualize one of the most misunderstood social issues of our time. This poetic,

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Willy is the author of the book Born on the Edge of Race and Gender: A Voice for Cultural Competency, which transforms the memoir genre into a cultural competency tool. He has written for numerous periodicals, such as the San Francisco Chronicle and Asian Week, numerous anthologies, including Transgender Rights and Trans Bodies, Trans Selves, and journals such as Transgender Studies Quarterly.

Bybiyo - Born on the Edge of Race and Gender: A Voice for ...

Born on the Edge of Race and Gender: A Voice for Cultural Competency. Winner of the Lambda Literary Award in transgender non-fiction, the book highlights his intersectional experiences of race, gender, sexuality, disability, class, and parenthood with reflections from the fields of cultural competency, public health, and political advocacy.

Born Edge Race Gender Competency

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In this historic moment of transgender visibility in the U.S., writer, activist, and public health consultant Willy Wilkinson's Born on the Edge of Race and Gender: A Voice for Cultural Competency uses the power of storytelling to contextualize one of the most misunderstood social issues of our time. This poetic, journalistic memoir shines an intersectional beacon on the ambiguity and complexity of mixed heritage, transgender, and disability experience, and offers an intimate window into how ...

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Marlon Hom has selected and translated 220 rhymes from two collections of Chinatown songs published in 1911 and 1915. The songs are outspoken and personal, addressing subjects as diverse as sex, frustrations with the American bureaucracy, poverty and alienation, and the loose morals of the younger generation of Americans. Hom has arranged the songs thematically and gives an overview of early Chinese American literature.

How to deal with gender, women, gender roles, feminism and gender equality in teaching practices? Following in the footsteps of the ATHENA thematic network, ATGENDER brings together specialists in women's and gender studies, feminist research, women's and gender studies, feminist research, women's rights, gender equality and diversity. In book series "Teaching with Gender" the partners in this network have collected articles on a wide range of teaching practices in the field of gender. The books in this series address challenges and possibilities of teaching about women and gender in a wide range of educational contexts. The authors discuss pedagogical, theoretical and political dimensions of learning and teaching about women and gender. The books contain teaching material, reflections on feminist pedagogies, and practical discussions about the development of gender-sensitive curricula in specific fields. All books address the crucial aspects of education in Europe today: increasing international mobility, the growing importance of interdisciplinarity, and the many practices of life-long learning and training that take place outside the traditional programmes of higher education. These books are indispensable tools for educators who take seriously the challenge of teaching with gender. (For titles see series page.) Teaching "Race" with a Gendered Edge responds to the need to approach the idea of race from a feminist perspective. This collection of essays aims to broaden our understanding of both race and gender by highlighting the intersections and intertwinedness of race, gender, and other axes of inequality. The book also points to the important of taking colonial legacies into account when it comes to the understanding of contemporary forms of racism. In an increasingly globalised and interconnected world this perspective is essential for understanding the dynamics of identity politics but also for pointing towards possible ways of intervention and change. The essays in the book discuss historically contextualized examples of the intersections of race and gender from different localities in Europe and beyond and provide readers with a rich body of resources and teaching material. Book jacket.

Maybe you just found out your mom, or your dad, is transgender, or maybe you've known for a while. But now what? This guide covers everything you need to know. With chapters on navigating the changes in your family, finding community, going through the transition as a family, and much, much more, you'll see how other people have handled these experiences, and learn how you can too. From definitions to names and pronouns, you'll find all you need to support yourself and your family through the transition and beyond. Including real-life stories from people whose parents have also transitioned, and practical advice throughout, this essential book will be your companion every step of the way.

Addresses the experiences of trans college students, faculty, and staff in a single volume for the first time. While more trans students, faculty, and staff have come out on US college campuses today than ever before, many still report enduring harassment and discrimination. Others avoid disclosing their gender identity because they do not feel safe or comfortable at their schools. This groundbreaking book is the first to address their experiences in a single volume. Genny Beemyn brings together personal narratives and original research to give readers both individual and large-scale perspectives, which provide unprecedented insight into the experiences of trans people in higher education. These contributions reveal that despite an improving environment, trans people continue to face widespread interpersonal and institutional opposition on campuses across the country. Some of the first published research focusing on nonbinary trans undergraduates and trans graduate students is included here, in addition to the most comprehensive research to date of trans students at women 's colleges and of trans academics. Trans People in Higher Education also examines the sexual health of trans students, the treatment of trans people by individuals with institutional authority, and the strategies and lessons learned from one college that successfully became more trans inclusive. " Weaving personal narratives and research studies together in ways that highlight the full diversity of trans individuals, Trans People in Higher Education serves as an urgent call to action for higher education to play a leadership role in catalyzing broad social change around trans rights. In the process, Beemyn offers an invaluable resource for creating a trans-welcoming and trans-supportive environment on college and university campuses. " — Lynn Pasquerella, President, Association of American Colleges and Universities PRAISE FOR TRANS PEOPLE IN HIGHER EDUCATION " Beemyn' s advocacy and research on trans people in higher education is groundbreaking, and this edited volume is no exception. Through a mix of narratives and personal accounts, as well as the findings of research studies by major scholars in the field, the book paints a rich portrait of the variety of trans identities and experiences on college campuses today, along with recommendations for how campuses can create a more inclusive environment. The volume is an extraordinary resource for all who are committed to creating campus communities that are welcoming and affirming for trans students, faculty, and staff, and for those who simply want to learn more about the experiences of trans people on college campuses today. " — Kristin G. Esterberg, President, State University of New York at Potsdam " For more than two decades, Genny Beemyn has been at the forefront of higher education research and policy advocacy regarding trans issues. Beemyn has given us yet another stellar contribution to those fields with this new anthology, which showcases an impressive cohort of emerging voices as well as a burgeoning body of high-quality scholarship. It ' s the best, most comprehensive overview to date on the timely topics it addresses. " — Susan Stryker, author of Transgender History, Revised Edition: The Roots of Today ' s Revolution " Trans People in Higher Education combines the powerful accessibility of compelling personal stories with the complex and often harsh findings of qualitative and quantitative research to demonstrate the continued need for trans-affirming campuses, from policy to classroom engagement. Despite more than two decades of positive changes in academic institutions, trans and nonbinary students, faculty, and staff continue to struggle for acceptance and equal access. This timely book shows that, in challenging the constricts of the binary gender system, helping others develop skills for culturally competent interactions, and expanding campus-wide policies, these individuals offer academia the best gift of all: learning opportunities and the inspiration to do better. " — Willy Wilkinson, author of Born on the Edge of Race and Gender: A Voice for Cultural Competency

Decades of research have demonstrated that the parent-child dyad and the environment of the family à €"which includes all primary caregivers à €"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The accomplishments of pioneering doctors such as John Peter Mettauer, James Marion Sims, and Nathan Bozeman are well documented. It is also no secret that these nineteenth-century gynecologists performed experimental caesarean sections, ovariectomies, and obstetric fistula repairs primarily on poor and powerless women. Medical Bondage breaks new ground by exploring how and why physicians denied these women their full humanity yet valued them as " medical superbodies " highly suited for medical experimentation. In Medical Bondage, Cooper Owens examines a wide range of scientific literature and less formal communications in which gynecologists created and disseminated medical fictions about their patients, such as their belief that black enslaved women could withstand pain better than white " ladies. " Even as they were advancing medicine, these doctors were legitimizing, for decades to come, groundless theories related to whiteness and blackness, men and women, and the inferiority of other races or nationalities. Medical Bondage moves between southern plantations and northern urban centers to reveal how nineteenth-century American ideas about race, health, and status influenced doctor-patient relationships in sites of healing like slave cabins, medical colleges, and hospitals. It also retells the story of black enslaved women and of Irish immigrant women from the perspective of these exploited groups and thus restores for us a picture of their lives.

With a focus on historic sites, this volume explores the recent history of non- heteronormative Americans from the early twentieth century onward and the places associated with these communities. Authors explore how queer identities are connected with specific places: places where people gather, socialize, protest, mourn, and celebrate. The focus is deeper look at how sexually variant and gender non-conforming Americans constructed identity, created communities, and fought to have rights recognized by the government. Each chapter is accompanied by prompts and activities that invite readers to think critically and immerse themselves in the subject matter while working collaboratively with others.

An unflinching and endearing memoir from LGBTQ+ advocate Jackson Bird about how, through a childhood of gender mishaps and an awkward adolescence, he finally sorted things out and came out as a transgender man in his mid-twenties. When Jackson Bird was twenty-five, he came out as a transgender to his friends, family, and anyone in the world with an internet connection. Assigned female at birth and raised as a girl, he often wondered if he should have been born a boy. Jackson didn ' t share this thought with anyone because he didn ' t think he could share it with anyone. Growing up in Texas in the 1990s, he had no transgender role models. He barely remembers meeting anyone who was openly gay, let alone being taught that transgender people existed outside of punchlines. In this " soulful and heartfelt coming-of-age story " (Jamia Wilson, director and publisher of the Feminist Press), Jackson chronicles the ups and downs of growing up gender confused. Illuminated by journal entries spanning childhood to adolescence to today, he candidly recalls the challenges and loneliness he endured as he came to terms with both his gender and his bisexual identity. With warmth and wit, Jackson also recounts how he navigated the many obstacles and quirks of his transition – like figuring out how to have a chest binder delivered to his NYU dorm room and having an emotional breakdown at a Harry Potter fan convention. From his first shot of testosterone to his eventual top surgery, Jackson lets you in on every part of his journey—taking the time to explain trans terminology and little-known facts about gender and identity along the way. " A compassionate, tender-hearted, and accessible book for anyone who might need a hand to hold as they walk through their own transition or the transition of a loved one " (Austin Chant, author of Peter Darling), Sorted demonstrates the power and beauty in being yourself, even when you ' re not sure who " yourself " is.

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

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