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In Canaries Reflect on the Mine: Dropouts' Stories of Schooling, Jeanne Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves. The transcendent desires revealed by this research to be known and valued, to learn with purpose and autonomy are spoken with poignant clarity by the young people who story these pages.

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~~Jeanne Cameron~~

Canaries Reflect on the Mine: Dropouts' Stories of Schooling, by Jeanne Cameron Remarks, Central New York School Boards Association, 9/10/15 Remarks to the Central New York School Boards Association

~~Jeanne Cameron | teacher and writer~~

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Collectively, these young people's stories evoke a canary-in-the-mine metaphor, one where the canaries exit and the miners remain. They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices advanced by No Child Left Behind and Race to the Top.

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