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Foreign language learning differs in degree of success, in the character and uniformity of the

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resulting systems, in its susceptibility to factors such as motivation, and in the previous state of the organism: The learner already has a knowledge of one language and a powerful system of general abstract problem-solving skills.

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The main purpose of theories of second-language acquisition is to shed light on how people who already know one language learn a second language. The field of second-language acquisition involves various contributions, such as linguistics, sociolinguistics, psychology, cognitive science, neuroscience, and education. These multiple fields in second-language acquisition can be grouped as four major research strands: linguistic dimensions of SLA, cognitive dimensions of SLA, socio-cultural dimensio

~~Theories of second language acquisition - Wikipedia~~

The current study investigated linguistic influences on comprehensibility (ease of understanding) and accentedness (linguistic nativelikeness) in second language (L2) learners' extemporaneous speech. Spoken Grammar: Where Are We and Where Are We Going? Ronald Carter and Michael McCarthy

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WILLIAM FRAWLEY, JAMES P. LANTOLF; Second Language Discourse: A Vygotskyan Perspective, Applied Linguistics, Volume 6, Issue 1, 1 January 1985, Pages 19–44, ht

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