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and end. As a
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type of story being
told at each of our
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varied greatly.

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teaching and
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findings suggest
that the impact of
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and learning
operates at two
levels: directly by
means of
interventions
targeted at
individual pupils;
and indirectly by
means of whole-

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School approaches. Commonly reported uses for data in all schools were:

- to track pupil progress
- to set targets

Schools ' use of data in teaching and learning

The multiple measures model aims to ensure that all relevant data is

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considered for
improvement
purposes. It also
aims to encourage
educators to
embrace the use of
data as a means to
improve learning
outcomes rather
than understanding
it simply as a
means for meeting
accountability
requirements.

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explains how
teachers can

incorporate 'no-
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with data, collected
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others, into day-to-
day teaching so that

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the process is useful, empowering and enjoyable. It presents strategies that are Using Data to Improve Learning JavaScript seems to be disabled in your browser.

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for busy teachers
explains how
teachers can
incorporate 'no-
frills' engagement
with data, collected
by themselves and
others, into day-to-
day teaching so that
the process is
useful, empowering

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and enjoyable. It presents strategies that are practical enough to attract teachers' interest, feasible enough to implement in ongoing and sustainable ways, and rigorous enough to make immediate and positive differences to teaching and

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support includes
helping teachers
use assessment
results and student
work samples to
identify and address
learning difficulties

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and academic
needs. It also has
included training on
approaches such as
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Intervention and the
Professional
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Learning Cycle to
help school staff
identify areas for
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data to refocus and improve instruction. Item analysis by objective can also reveal the strengths and weaknesses ...

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to improve teaching
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individuals within it.
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interpretation of the

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data analysis
enables the
practitioner to
understand where
learners are in the
learning and to set
the goals and
learning intentions
for the next steps
in the learning
process and plan
the learning
program.

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Using classroom
assessment to
improve student
learning is not a
new idea. More than
30 years ago,
Benjamin Bloom
showed how to
conduct this
process in practical
and highly effective

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ways when he
described the
practice of mastery
learning (Bloom,
1968, 1971).

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Assessments
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data typically
available from sales
activities, the

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have endless
opportunities to use
machine learning
for ...

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powerful tool to
strengthen
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students—especially
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data tells us

whether certain

groups of students

have been

disproportionately

tracked into lower

level classes or

special education

and whether or not

they are

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proportionately represented in college-prep classes, honors or advanced placement courses, and other academic enrichment programs.

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Absence Data to
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for Learning, by
Hedy N. Chang,
David Osher, Mara
Schanfield, Jane
Sundius and Lauren
Bauer, September
2019. This report
describes how
chronic absence and
conditions for
learning are

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interconnected issues that can have an impact on a child's educational success.

Using Chronic Absence Data to Improve Conditions for Learning
Data-driven decisions to improve learning are taken at each

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level of the system.

The specificity of
the data decreases
from school to

national level and

the time lag

between data
collection and

application
increases.

Decisions
concerning
individual students,
classes, and schools

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To analyse student
progress and
achievement data,
the school
developed a school-
wide data wall
based on the Visible
Learning model.
Teachers use this
data to plan for

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student learning;
adjust programs to
suit students '
needs; investigate
why a student might
not be achieving as
expected; and
identify and provide
appropriate
adjustments and
direct support.

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the topic of "Using
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